



**Fayette County Public Schools  
Purchasing Department**

# **Addendum #1**

## **Assessment Banks for Student Achievement**

Request for Information 23-002-067

Issued: Friday, November 18, 2022

1. Is the district seeking item banks only or is the district also seeking a platform for delivery and reporting?
  - a. Fayette County Public Schools is seeking item banks only. An outside vendor platform will be utilized for delivery and reporting needs.
2. Where will the items be housed: with the vendor, in the district's system, or somewhere else?
  - a. This depends on the type of question bank. FCPS will not house the questions on a local server but will utilize an outside vendor platform. The item bank provider will need to collaborate with our testing platform vendor to import all questions.
3. How will the items be used and by whom? Who will/should have access to them?
  - a. District Administration - executives, directors, coordinators
  - b. District Support Personnel - instructional coaches, digital learning
  - c. Local Schools - school administrators and teachers. (Will not have access to all questions. Some may be reserved by the District for benchmark assessments.)
4. Should the items have a strong curricular alignment? Or, to what should the items be aligned to, beyond the GA standards? Are there courses the items need to be aligned to (especially for high school grades)?
  - a. Alignment to the Georgia Standards of Excellence, CASE format
  - b. DOK levels (all 4)
  - c. Math questions must also be aligned to the new Georgia's K-12 Mathematics Standards that will be implemented in 2023-2024.
  - d. All questions written to the rigor of the standard
  - e. All item bank questions must be tagged with the standard(s).
5. Approximately how many items is the district seeking, and will those items be for all grades K-12? Is the district expecting a variety of item types (i.e. multiple choice, technology enhanced, constructed response, performance tasks)?
  - a. The district is seeking a variety of item types including multiple choice, technology enhanced, constructed response, and performance tasks for 1st-12th grades. A predetermined number of items has not been established for each content area and grade level. Teachers need access to an ample selection of assessment items. As an informal reference, we would expect at least 300 items for 1st-8th grades for each grade and content area. At the high school level, we would expect approximately 1,000 items that align to the Georgia Standards in each separate content areas.
6. Are there limitations/considerations around providing culturally relevant items?
  - a. A variety of culturally relevant items that are representative of our diverse population is desired.